

Please email your Board approved resolution to [RedefiningReady@aasa.org](mailto:RedefiningReady@aasa.org) to be added as a supporter.

DATE:

FILE: School Board Resolution

**SUBJECT: College & Career Readiness Indicators for [SCHOOL DISTRICT NAME]**

### **BACKGROUND**

America's schools have a profound responsibility to ensure that our nation's 14 million high school students are college ready, career ready and life ready. Standardized test scores – traditionally used as the primary readiness indicator – do not always provide an accurate representation of our students' potential.

Like the global economy, today's students are driven by ideas and innovations. They should not be reduced down to, or defined by, a single test score.

Students learn in a variety of ways. They should be allowed to demonstrate readiness in a variety of ways.

Our college and career readiness indicators must reflect the educational landscape of the 21<sup>st</sup> Century.

AASA - The School Superintendents Association has launched a national campaign called *Redefining Ready!* which introduces research-based multiple measurement college and career readiness indicators to more appropriately assess a students' ability to survive and thrive in their future.

Our students are more than a single test score. The indicators reflect the depth and full picture of our students and the programs we offer.

### **RECOMMENDATION**

The Board of Education believes that multiple measures of college and career readiness should be utilized to determine if students are ready to enter college, the military or the workforce upon graduation from high school.

Therefore, the Board wishes to demonstrate its support for these new college and career readiness indicators by approving the following resolution. (Resolution attached.)

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**RESOLUTION**

**WHEREAS** schools have a profound responsibility to ensure that our nation’s more than 14 million high school students are college ready, career ready and life ready; and

**WHEREAS** standardized test scores, which have traditionally been used as the sole indicator of college and career readiness, fail to portray a comprehensive picture of student potential; and

**WHEREAS** according to ACT, out of 1.9 million test takers, only 40 percent of the 2015 high school graduating class across the United States was deemed college ready by meeting three or four of the ACT College Readiness Benchmarks and only 41.9 percent of the class of 2015 met the SAT College and Career Readiness Benchmark; and

**WHEREAS** in [SCHOOL DISTRICT NAME], only [##] percent of the Class of 2015 met [three or four of the ACT College Readiness Benchmarks or the SAT College and Career Readiness Benchmark]; and

**WHEREAS** a broader multi-measure approach indicates that [##] percent of these [SCHOOL DISTRICT NAME] graduates are ready for college-level coursework and [##] percent of seniors intend to go on to college and many more demonstrate success in the work force; and

**WHEREAS** the existing one-score-fits-all approach is unfair to 21<sup>st</sup> century students; and

**WHEREAS** AASA – the School Superintendents Association launched a national campaign called *Redefining Ready!* which proposes new research-based metrics and indicators to more authentically and appropriately assess and demonstrate high school graduates’ readiness to survive and thrive in their futures; and

**WHEREAS** the new readiness indicators reflect and give credibility to many of [SCHOOL DISTRICT NAME’S] successful programs like the [PROGRAM NAMES].

**THEREFORE, BE IT RESOLVED**, that the Board of Education and [SCHOOL DISTRICT NAME] adopt the framework of multiple readiness indicators proposed in the *Redefining Ready!* campaign to more accurately assess students’ readiness to succeed in college, career and life.

Adopted this [#] day of [MONTH], 2016.

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[NAME], Board President

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[NAME], Board Vice President