

## AASA K-8 Framework Readiness Indicators

### MIDDLE SCHOOL READINESS INDICATORS FOR GRADES K-5

#### Students should be supported through:

- 60-minutes of uninterrupted play per day while in kindergarten
- Participation in Visual and/or Performing Arts weekly during the school day
- Age-appropriate SEL instruction and adult support.

In addition, students should be able to:

- Read on grade level by the end of 3rd grade on state/district readiness measures

#### AND meet 3 of the following indicators:

- 90% attendance rate.
- Annual Community Service/Service Learning participation
- Participation in at least one extracurricular activity (club/sport) in 5th grade
- Report a positive relationship with at least one staff member each year.
- Meet grade-level SEL competency targets.

### HIGH SCHOOL READINESS INDICATORS FOR GRADES 6-8

#### Students should be supported through:

- Participation in Visual and/or Performing Arts during the school day (weekly)
- Participation in experiences or exploration in career field(s) of interest by the end of 8th grade
- Participation in experiences or exploration of post-secondary training options/opportunities by the end of 8th grade
- Age-appropriate SEL instruction and adult support.

In addition, students should be able to:

- Earn in 8th grade at least a “C” in English and Math

#### AND meet 3 of the following indicators:

- 90% attendance rate.
- Annual Community Service/Service Learning participation
- Participation in at least one extracurricular activity (club/sport) annually
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